

2.6.3 : The Teaching learning and Assessment Process of the Institution are aligned with the stated learning outcomes:

The learning objectives of every program has been specifically formulated by each institute. With involvement of all the faculty members at the appropriate stages of the academic process, faculty members ensure that the process is followed rigorously and correctly. Further, the program structure, course content, delivery mechanisms are made available for both faculty and students. The role of each faculty has been made clear that they demonstrate and explain about the details of the course, the learning objectives, the details of the subject, the textbooks to be followed and the pre-reading of the text books before the classes which are demonstrated with power point to the students along with the articles and clinical case discussions to be studied prior and later.

GOALS OF BDS CURRICULUM

At the completion of undergraduate students, the institution make sure that the students are well aware of following:

- A. General knowledge for their application in day today practice.
- B. Special care for the patient which start from the arrival of the patient in the clinic and the effective history taking and obtaining their general medical and dental history continued by vitals, general and dental examinations and drawing upto the conclusion along with the use of other diagnosis such as the radiological and biochemical , if required. So that the provisional, differential and final diagnosis are made.
- C. Patient Care - Treatment Planning
The students are loaded with knowledge about the diagnosis and prognosis so that patient care is taken utmost.
- D. Patient Care — Treatment
 - Recognition and initial management of medical emergencies that occur during Dental treatment.
 - Managing basic dental procedures

ASSESSMENT PROCESSES

The above stated knowledge for the students are made sure by assessing them with the following:

- i. **Clinical Evaluation:** A number of examination with specific instructions to be carried out is provided which includes clinical procedures, laboratory experiments, spotters etc. Evaluation must be made objective .
- ii. **Records/Log Books:** The candidate should be given credit based on the scores obtained in the record.



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iii. Scheme of clinical and practical examinations: Clinical/practical examinations are performed and marks allotted are discussed and finalized by the Principal and Faculties of concerned departments.

iv. Viva Voce: Viva voce is an excellent mode of assessment which can assess the problem solving capacity of the student.

v. Group discussions

vi. End posting vivas

vii. Written Examinations

GOALS AND OBJECTIVES OF THE MDS CURRICULUM:

- The postgraduates are made to practice and study about the speciality both qualitatively and quantitatively along with the knowledge and skill.
- They are made to practice with high empathy and care for the patients without compromising ethics.
- continue to evince keen interest in the speciality and allied specialities whether in teaching or practice;
to adopt the most rational approach.

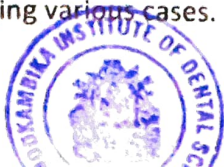
OBJECTIVES:

The main objective for the postgraduate are to make sure that their knowledge for that specific speciality remains high in both theoretical and practical area and it is made sure that each of them develop their knowledge in the particular area of interest and are well prepared for both clinical phase and teaching career.

All the students must achieve a high degree of clinical and theoretical knowledge.

ASSESSMENT PROCESSES FOR POST GRADUATES:

- (a) **REGULAR DISCUSSIONS:** Regular discussions to be held with post graduate students.
- (b) **JOURNAL REVIEW:** The meeting for the journal review are held in each specific department twice a month all the postgraduates and faculties from each department are made to participate actively.
- (c) **SEMINARS:** All trainees are expected to participate actively and model check list for the evaluation of seminar presentation to be followed.
- (d) **CLINICAL POSTINGS:** Each trainee shall work in the clinics to acquire adequate professional skills and competency in managing various cases.



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- (e) **TEACHING SKILLS:** All the trainees shall be encouraged to take part in undergraduate teaching programmes either in the form of lectures or group discussions.
- (f) **CONFERENCES / WORKSHOPS / ADVANCED COURSES:** The postgraduates are asked to attend various conference, workshops held at state and national level to enhance the knowledge and they actively participate in conference, workshop for various presentation at both state and national level during their training period.
- (g) **DISSERTATION / THESIS:** The postgraduates are made to do a dissertation or thesis based on their clinical or experimental works under their guide or co-guide and they follow up regularly.
- (h) An overall assessment sheet to be filled by all the trainees undergoing post-graduate course.
- (i) Written and practical assessment exam to be held after completion of first and third year during post graduate curriculum at institutional level as per the university pattern.



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